



General Assembly

February Session, 2010

Raised Bill No. 275

LCO No. 1387

01387_____ED_

Referred to Committee on Education

Introduced by:
(ED)

***AN ACT CONCERNING STAFF QUALIFICATIONS FOR SCHOOL
READINESS PROGRAMS FOR 2015.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Subsection (b) of section 10-16p of the 2010 supplement to
2 the general statutes is repealed and the following is substituted in lieu
3 thereof (*Effective July 1, 2010*):

4 (b) The Department of Education shall be the lead agency for school
5 readiness. For purposes of this section and section 10-16u, school
6 readiness program providers eligible for funding from the Department
7 of Education shall include local and regional boards of education,
8 regional educational service centers, family resource centers and
9 providers of child day care centers, as defined in section 19a-77, Head
10 Start programs, preschool programs and other programs that meet
11 such standards established by the Commissioner of Education. The
12 department shall establish standards for school readiness programs.
13 The standards may include, but need not be limited to, guidelines for
14 staff-child interactions, curriculum content, including preliteracy
15 development, lesson plans, parent involvement, staff qualifications
16 and training, transition to school and administration. The department

17 shall develop age-appropriate developmental skills and goals for
 18 children attending such programs. The commissioner, in consultation
 19 with the Commissioners of Higher Education and Social Services and
 20 other appropriate entities, shall develop a continuing education
 21 training program for the staff of school readiness programs. For
 22 purposes of this section, (1) prior to July 1, 2015, "staff qualifications"
 23 means there is in each classroom an individual who has at least the
 24 following: [(1)] (A) A childhood development associate credential or
 25 an equivalent credential issued by an organization approved by the
 26 Commissioner of Education, and [nine credits or more, and on and
 27 after July 1, 2005,] twelve credits or more, in early childhood education
 28 or child development, as determined by the Commissioner of Higher
 29 Education, after consultation with the Commissioners of Education
 30 and Social Services, from an institution of higher education accredited
 31 by the Board of Governors of Higher Education or regionally
 32 accredited; [(2)] (B) an associate's degree with [nine credits or more,
 33 and on and after July 1, 2005,] twelve credits or more, in early
 34 childhood education or child development, as determined by the
 35 Commissioner of Higher Education, after consultation with the
 36 Commissioners of Education and Social Services, from such an
 37 institution; [(3)] (C) a four-year degree with [nine credits or more, and
 38 on and after July 1, 2005,] twelve credits or more, in early childhood
 39 education or child development, as determined by the Commissioner
 40 of Higher Education, after consultation with the Commissioners of
 41 Education and Social Services, from such an institution; or [(4)] (D)
 42 certification pursuant to section 10-145b with an endorsement in early
 43 childhood education; [or special education,] and (2) on and after July 1,
 44 2015, "staff qualifications" means [there is in each classroom an
 45 individual who has at least the following: (A) A bachelor's degree in
 46 early childhood education or childhood development, or in a related
 47 field approved by the Commissioner of Education from an institution
 48 of higher education accredited by the Board of Governors of Higher
 49 Education or regionally accredited; or (B) certification pursuant to
 50 section 10-145b with an endorsement in early childhood education or

51 special education] for each program accepting school readiness funds
 52 that (A) at least fifty per cent of its teachers (i) hold certification
 53 pursuant to section 10-145b with an endorsement in early childhood
 54 education, or (ii) hold a bachelor's degree from an institution of higher
 55 education accredited by the Board of Governors of Higher Education
 56 or regionally accredited, (B) the remaining teachers hold an associate
 57 degree from an institution of higher education accredited by the Board
 58 of Governors of Higher Education or regionally accredited, and (C) all
 59 such teachers described in subparagraph (A)(ii) and subparagraph (B)
 60 of this subdivision have completed a program of study approved by
 61 the Commissioners of Education and Higher Education.

This act shall take effect as follows and shall amend the following sections:

Section 1	<i>July 1, 2010</i>	10-16p(b)
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Statement of Purpose:

To require that at least fifty per cent of teachers in a program accepting school readiness funds have either a bachelor's degree from an accredited institution of higher education or a teaching certificate with an early childhood education endorsement by 2015.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]